

## Modular Giessen Behaviour-based Evaluation Instrument for Feedback on Teaching Questionnaire for Tutorials and Exercises (MoGLi-T e)



Please evaluate the class you attended by filling in the items below. In the following, the instructor is also meant to be the tutor and the course at the bottom is also meant to be the corresponding lecture or main course. All answers are voluntary and the analysis of the results will be anonymised. The instructor will receive the answers promptly as a summarised report of all the results. The purpose of the evaluations is to point to any potential changes an instructor may wish to consider. Please take note of the following:

- As the questionnaire will be computer-processed, please use a dark pen and mark your answers with a clear cross.
- If you make a mistake, black out the answer box entirely and cross the box you wish to mark:  $\Box$

Teaching Behavior											
Tutorial or exercise:	Tutor or trainer:									always	<sub>&gt; 0</sub>
The tutor or trainer					11	ever				always	no clearly applicable answer
Concept and Organisation					-						ang
followed a clear structure.											
used the allocated time effectively to foster learning.					]						
dealt appropriately with disruptions.											
moderated discussions meaningfully.											
paid attention to good time management.											
Learning Environment											
prepared the content clearly and intelligibly.											
created the tutorial or exercise interesting and stimulating.											
made good use of media (e.g. board, slides/transparencies, presentations).											
··· spoke clearly and was clearly audible.											
was well prepared.											
was committed and motivated.											
Interaction											
responded appropriately to questions and sugge	estions.										
was able to understand comprehension problems.											
stimulated me to explore the content.											
gave useful feedback to participants' contributions to support their learning.											
clarified misunderstandings when needed.											
gave students the opportunity to give feedback on this tutorial or exercise.											
created an open working atmosphere.			С								
treated the participants with respect and consideration.											
Overview and Transfer											_
made the different areas of the content coherent and relevant to the topic.											
outlined ways how content can be worked through independently.											
assisted the participants in self-help.	. ,										
Growth of knowledge											
<u> </u>		The s	ituatio	n <u>now</u> ,		l	Tł	nat's h	ow it v	would b	е,
		after I participated in the tutorial or exercise.				if I <u>had not</u> parti the tutorial or					
	I strong disagre	ly		-A01013	l strongly agree		trongly sagree		. iui Ul		l strongly agree
I know a lot about the topic of the course.											
I can apply the content of the course.											
I find the topic of the course interesting.											

Questionnaire: MoGLi-T e (K\_06b|T\_02)

Overall Assessment and Workload										
Overall Assessment and Workload	far too somewhat somewhat far too low/ too low / just too high / high / little little right much much									
Requirements and Volume of Content										
The requirements imposed for this tutorial or exercise were										
The volume of content covered in this tutorial or exercise was										
Overall Assessment										
Which grade (1-5) would you give this tutorial or exercise?	ery good (1) poor/fail (5)									
What did you particularly like (+) or dislike (-) about this class? Please use this space for suggestions for improvements, ideas and comments. (Please use block letters to keep your entry anonymous.)										
Personal Details										
How many sessions did you miss?	7									
Which semester are you currently in for your major subject?										
What degree are you pursuing? State Examination:										
	Human/ Law other Veterinary Med. degree									
What is the status of the course for your current study programme? (Multiple answers possible)										
	ss for class for other ching subject educational subject class									
What is your gender?	female no response									

